

Provider Access Policy

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All students in years 8 - 13 are entitled:

- ♦ to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- ♦ to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options events, assemblies and group discussions and taster events;
- ♦ to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Fiona McLean

Email: fmclean@houghtonregisacademy.org

Opportunities for access

A number of events, integrated into the Academy careers programme, will offer providers an opportunity to come into the Academy to speak to pupils and/or their parents/carers.

Please speak to our Director of Careers to identify the most suitable opportunity for you.

Some helpful links

<https://www.gov.uk/topic/further-education-skills/apprenticeships>

<https://nationalcareersservice.direct.gov.uk/>

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit of the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the Director of Careers. The Resource Centre is available to all students at lunch and break times.

Measuring success and review

At Houghton Regis Academy we assess the impact of our careers programme on our students by using the COMPASS tool on an annual basis, aligning our strategy with the 8 Gatsby Benchmarks for good Careers provision, assessing student destination data and working towards a professional accreditation in Careers Education, Information, Advice and Guidance.

The Academy will review the career policy on an annual basis, next review – **June 2019.**