



GREENWOOD DALE FOUNDATION TRUST

HOUGHTON REGIS ACADEMY CURRICULUM ACCESSIBILITY PLAN

All Greenwood Trust Academies have in place a variety of access arrangements. **Equal Opportunities practices should be evident** in the formal curriculum (the programme of lessons); the informal curriculum (extra-curricular activities) and the 'hidden' curriculum (the ethos of the school, the quality of personal relationships etc).

Improving Curriculum Access at Houghton Regis Academy

Access Report Ref.	Item	Activity	Timescale	Person responsible and Cost
1	Access to written information for students with Dyslexia	Work with relevant departments as necessary when an individual is identified. Coloured paper available for photocopying. SEND department to provide coloured overlays.	On going	CCA Paper £100 Overlays £20
2	SEND Dept to work with curriculum staff around physical needs/adaptations to allow full curriculum access for students with physical/sensory needs.	Named students. List of equipment available. Access timetabling.	On going	CCA
3	Ensure CPD Training Plan covers the full range of disabilities represented in the school	Provide training sessions for all appropriate staff	Sept INSET annually	CCA
4	Increase access to all Academy trips and extra-curricular activities for all disabled pupils	Review all out-of-Academy provision to ensure compliance with legislation All out-of-Academy activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	On going	CCA

Updated March 2018

Catherine Caraca Houghton Regis Academy SENDCo

Improving the Delivery of Written Information at Houghton Regis Academy

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Improve access to all written information for students and parents with EAL.	Brochures/newsletters/school website are checked for accessibility at a low level of literacy A translator is provided where necessary	2017-20	
2	Improve access to all written information for parents with Learning Difficulties.	Brochures/newsletters/school website are checked for accessibility at a low level of literacy	2017-20	
3	Ensure access to curriculum texts for students with visual impairment	Review curriculum materials and visual aids i.e. distance camera	2017-20	
4	Improve access to all written information for students and parents with visual impairment.	Review documentation with a view of ensuring accessibility for students with visual impairment Seek advice from Sensory Team on alternative formats and use of IT software to produce customized materials.	2017-20	
5	Improve access to all written information for students with communication difficulties e.g. ASD	Use software for generating visual timetables etc	2017-20	

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Disability Access Provisions

All students with Disabilities attending academies sponsored by the Greenwood Academies Trust will be appropriately supported to access the full curriculum offered to all mainstream pupils. The Access Arrangement will be named on the Whole Academy or Individual Provision Map. The following table records the range of support available according to individual needs.

Code	Disability Description/ Problem	Classroom support	Buddy	Transition	Reader	Scribe	25%Extra Time	Small Venue	Rest Breaks in exams	Physical aids	Coloured overlay/ ruler	Curriculum differentiation	One-to-One Support	Small group	Seating Plan	Time Out Card	Staff training	External Agencies	Lunch club	Supervised medication	Counselling	Physical Access
ASD	ASD/Aspergers	√	√	√				√	√			√	√	√	√	√	√	√	√	√	√	
HI	Hearing	√	√	√	BSL			√	√	Hearing aid /radio mic.		√	√	√	√	√	√	√	√			Visual signals to augment audible signals
MLD	Cognition & Learning	√		√	√	√	√	√			√	√	√	√	√	√	√					
OTH	Other Disability	√	√	√				√	√			√	√	√	√	√	√	√	√	√	√	
PD	Hand function	√		√		√	√	√	√	Hand support/ Physio therapy		√	√	√	√	√	√	√				
PD	Mobility	√		√			√	√	√	Appropriate aids e.g. standing frame Physio therapy		√	√	√	√	√	√	√	√	√	√	Ramps, lifts, chair lifts As appropriate
PD	Personal care	√		√				√	√			√	√	√	√	√	√	√	√	√	√	Accessible Toilet, Medical Room
SCLN	Communication	√	√	√	√	√	√	√				√	√	√	√	√	√	√				
SEMH	Social, Emotional, Mental Health	√	√	√				√				√	√	√	√	√	√	√	√		√	
SPLD	Dyslexia	√	√	√	√	√	√	√			√	√	√	√	√	√	√	√				
VI	Vision	√	√	√	√	√	√	√	√	Magnified screen	√	√	√	√	√	√	√	√	√			Yellow lines on steps

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