

Creative Project for *Romeo and Juliet*

Choose one of the following creative project ideas to complete. You have approximately 5 weeks to work on this project, so have fun and do great work!

1. Annotated Web Quest:

Using the internet, you will look up different websites on *Romeo and Juliet* or Shakespeare. You need to find at least five websites that you think would be useful in our classroom. Your five sites should be presented in an annotated bibliography; for each entry, you should list the title of the site, the URL of the site, and an explanation (at least three sentences for each site) of the information that can be found on the site. You will be graded on the detail of your explanations and the usefulness of the sites. Your final project should be something students can use in the future to research the play.

2. Set Design:

For this project you will create a diorama that depicts one of the scenes of the play. You should use a cardboard box such as a shoebox or larger box, and decorate it as if you were creating a set for an actual performance of the play. You will be graded on effort and presentation (materials used and execution of ideas).

3. Diary Entries:

Re-create a page from Juliet's or Romeo's diary – What would Juliet or Romeo write in her or his diary? Your project may include one long journal entry or may cover several entries. Must be one full page in length, double-spaced. You will be graded on character personality references and plot references (at least two of each).

4. Obituaries:

Write the obituaries for Romeo and Juliet. Include how old they were, their home town, how and where they met, what happened between them, their deaths, the results of their deaths, etc. You may write two separate obituaries or one that covers one character first, and then the other. This project must be one full page in length, double-spaced. You will be graded on character personality references and plot references (at least two of each).

5. Newspaper Article:

Pretend you are a reporter and write a newspaper article retelling the events of Romeo and Juliet's tragic deaths. This project must be one full page in length, double-spaced. You will be graded on accuracy and plot references (at least four).

6. Advice Column:

Pretend Romeo and/or Juliet wrote to the advice column to ask for romantic advice. Include their question and your advice back to them in the format of an advice column. This project must be one full page in length, double-spaced. You will be graded on character personality references and plot references (at least two of each).

7. Art:

Create an original drawing, painting, or sculpture of a character, scene, or theme from *Romeo & Juliet*. You will be graded on your effort and presentation (materials used --no lined notebook paper-- and execution of ideas). Make this beautiful and/or really interesting.

8. Romeo and Juliet ABC Book:

Create an A to Z children's book with illustrations and facts about *Romeo & Juliet*. You will be graded on your effort and presentation (materials used and execution of ideas).

9. Poetry of your own:

Write a sonnet, following the English sonnet format: 14 lines with 10 syllables per line, with the rhyme scheme ABAB, CDCD, EFEF, GG. You will be graded on following the format of a sonnet.

10. Writing Lyrics:

Imagine that a new musical adaptation of William Shakespeare's *Romeo and Juliet* is being created, and you are chosen to be the lyricist. Using the Prologue, the plot synopsis of *Romeo and Juliet*, and the lyrics to "Jet Song" (from *West Side Story*), write your own modified version of "Jet Song" but use the situations and conflict in *Romeo and Juliet*, either from the point of view of the Montagues or the Capulets. This will be one page, double spaced, and you will be graded on effort and execution of ideas.

11. Short Film:

Act out a scene from *Romeo and Juliet* with a classmate or more (depending on the scene). You can speak Shakespeare's dialogue or you can re-write the scene in modern English. Wear costumes that add to the film! Film at least 5 minutes and no longer than 15 minutes and upload to youtube. You will be graded on effort and clarity of spoken dialogue. (I shouldn't be watching and wondering, "What just happened?")

12. Board Game:

Create a board game that incorporates the main characters and main events in *Romeo and Juliet*. You will be graded on effort and presentation (size, materials used, etc).