

## **The SEN Team**

Ms C Caraca (SENCo)

With a team of Teaching Assistants that provide professional and dedicated in-class support:

- 🎬 Mrs S Coffill
- 🎬 Mrs J O'Sullivan
- 🎬 Mrs A Peck
- 🎬 Miss R Sheppard
- 🎬 Mrs D Willis

## **Where can I find the Special Educational Needs department?**

We are located between Modern Foreign Languages and Science.



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Special Educational  
Needs  
Department

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ACADEMY



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Special Educational  
Needs  
Department

We recognise that many students will have Special Educational Needs at some time during their school life.

All students with special educational needs, whether physical, intellectual, social or emotional, should, wherever possible, be integrated in mainstream school having access to appropriate educational provision to allow them to experience a broad and balanced curriculum. It is intended that such provision should enable them to fulfil their potential. As a school we follow the SEN Code of Practice.

### **Aims of SEN:**

- SEN is viewed by staff as a whole school responsibility.
- To ensure that all students have access to a broad and balanced curriculum.
- To provide an environment that encourages learning and promotes student confidence.
- To provide a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure the identification of all students requiring SEN provision as early as possible in their school career.
- Students identified as having SEN are fully supported in a variety of ways.
- Students with SEN to take as full a part as possible in all school activities.
- Parents of students with SEN to be kept fully informed of their child's progress and attainment.
- Students with SEN are involved, where practicable, in decisions affecting their future SEN provision.

### **What do we do?**

Whilst many factors contribute to the range of difficulties experienced by some students, much can be done to overcome them by parents, teachers and students working together.



helping  
children  
to succeed

### **Key Stage 3**

Students are continually assessed academically, the Special Educational Needs department tracks their progress and provides additional support to students that are not meeting their academic targets. This support may be given directly by one-to-one lessons or small group work, in-class via a Teaching Assistant or differentiation of work, or by giving the class teacher strategies to implement to the whole class. In addition, students are assessed for Reading and Spelling.

### **Key Stage 4**

In years 10 and 11, some students are given extra support, providing them with the opportunity to work on coursework. Exam and revision techniques are also discussed.

### **One-to-one/Small Group Support**

Some students will require more specialised support, particularly with Social skills, emotional literacy, anxiety and behaviour management.

### **In-class support**

Our dedicated team of Teaching Assistants are placed in-class to help the students to access the curriculum. The Teaching Assistants work closely with the teaching staff to provide a lesson that is accessible by all.

### **Extra Curricula activities**



### **Lunch Club**

We meet daily to help encourage appropriate interaction between peers, this is achieved through games (board games, Uno, Scrabble) and social activities such as origami.

This is also a chance to do homework with support from the SEN team.

### **Anime Club**

Learn how to draw anime, and get to know each other. A quiet place in a hectic world.